

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

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HOUSE BILL 918
Committee Substitute Favorable 4/30/25

Short Title: Standardized Testing Choice Act.

(Public)

Sponsors:

Referred to:

April 14, 2025

A BILL TO BE ENTITLED
AN ACT AUTHORIZING THE NORTH CAROLINA COLLABORATORY TO STUDY THE
INCLUSION OF THE CLASSICAL LEARNING TEST AMONG STANDARDIZED
TESTS CONSIDERED FOR UNDERGRADUATE ADMISSION AND THE AWARD OF
SCHOLARSHIPS AT CONSTITUENT INSTITUTIONS OF THE UNIVERSITY OF
NORTH CAROLINA.

The General Assembly of North Carolina enacts:

SECTION 1.(a) The North Carolina Collaboratory shall study the viability of including Classical Learning Test scores as a part of an application for admission or award of scholarship to a constituent institution of The University of North Carolina. In conducting this study, the Collaboratory shall seek input from The University of North Carolina and the James G. Martin Center for Academic Renewal. As a part of the study, the Collaboratory shall determine:

- (1) Whether an applicant's score on the Classical Learning Test serves the purpose of aiding constituent institutions in determining (i) an applicant's qualifications for undergraduate admission and (ii) an applicant's qualifications for award of scholarships funded in whole or in part with State funds and administered by an entity of The University of North Carolina.
- (2) Whether an applicant's performance on the Classical Learning Test is predictive of college success.
- (3) Whether a score on the Classical Learning Test can be deemed concordant with a score on the SAT or ACT such that The University of North Carolina could use an applicant's score on the Classical Learning Test interchangeably with a score on the SAT or ACT for the purposes of setting minimum requirements for admission and awarding scholarships.
- (4) The financial, operational, and administrative cost to The University of North Carolina and constituent institutions associated with accepting an applicant's score on the Classical Learning Test in addition to accepting an applicant's score on the SAT or ACT.
- (5) The financial, operational, and administrative cost to the State of adding the CLT10 to the list of standardized tests offered one time and at no cost to the student for every student in the eighth through tenth grades who has completed Algebra I or who is in the last month of Algebra I pursuant to G.S. 115C-174.18.

SECTION 1.(b) The Collaboratory shall make a final report on its study to the Joint Legislative Education Oversight Committee no later than December 15, 2025.



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SECTION 2. This act is effective when it becomes law.