

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2023

H.B. 756  
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10280-NG-2

Short Title: Standards Advisory Commission.

(Public)

Sponsors: Representative Torbett.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO CREATE THE STANDARD COURSE OF STUDY ADVISORY COMMISSION  
3 TO RECOMMEND ACADEMIC STANDARDS TO THE STATE BOARD OF  
4 EDUCATION FOR APPROVAL.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.(a)** G.S. 115C-12(9c) reads as rewritten:

7 "(9c) Power to Develop Content Standards. – The Board shall adopt the standard  
8 course of study as provided in Part 1 of Article 8 of this Chapter.

9 a. ~~The Board shall develop a comprehensive plan to revise content~~  
10 ~~standards and the standard course of study in the core academic areas~~  
11 ~~of reading, writing, mathematics, science, history, geography, and~~  
12 ~~civics. The Board shall involve and survey a representative sample of~~  
13 ~~parents, teachers, and the public to help determine academic content~~  
14 ~~standard priorities and usefulness of the content standards. A full~~  
15 ~~review of available and relevant academic content standards that are~~  
16 ~~rigorous, specific, sequenced, clear, focused, and measurable,~~  
17 ~~whenever possible, shall be a part of the process of the development~~  
18 ~~of content standards. The revised content standards developed in the~~  
19 ~~core academic areas shall (i) reflect high expectations for students and~~  
20 ~~an in-depth mastery of the content; (ii) be clearly grounded in the~~  
21 ~~content of each academic area; (iii) be defined grade by grade and~~  
22 ~~course by course; (iv) be understandable to parents and teachers; (v)~~  
23 ~~be developed in full recognition of the time available to teach the core~~  
24 ~~academic areas at each grade level; and (vi) be measurable, whenever~~  
25 ~~possible, in a reliable, valid, and efficient manner for accountability~~  
26 ~~purposes.~~

27 b. ~~High school course content standards shall include the knowledge and~~  
28 ~~skills necessary to pursue further postsecondary education or to attain~~  
29 ~~employment in the 21st century economy. The high school course~~  
30 ~~content standards also shall be aligned with the minimum~~  
31 ~~undergraduate course requirements for admission to the constituent~~  
32 ~~institutions of The University of North Carolina.~~

33 e. ~~The Board also shall develop and implement an ongoing process to~~  
34 ~~align State programs and support materials with the revised academic~~  
35 ~~content standards for each core academic area on a regular basis.~~  
36 ~~Alignment shall include revising textbook criteria, support materials,~~



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~~State tests, teacher and school administrator preparation, and ongoing professional development programs to be compatible with content standards. The Board shall develop and make available to teachers and parents support materials, including teacher and parent guides, for academic content standards. The State Board of Education shall work in collaboration with the Board of Governors of The University of North Carolina to ensure that teacher and school administrator degree programs, ongoing professional development, and other university activity in the State's public schools align with the State Board's priorities."~~

**SECTION 1.(b)** G.S. 115C-81.5 reads as rewritten:

**"§ 115C-81.5. Standard course of study.**

(a) All children can learn. It is the intent of the General Assembly that the mission of the public school community is to challenge with high expectations each child to learn, to achieve, and to fulfill his or her potential. With that mission as its guide, the State Board of Education shall adopt a plan of education and a standard course of study as provided in ~~G.S. 115C-12(9e)~~ this Part for the public schools of the State. It is the intent of the General Assembly that the focus of State educational funding shall be to ensure that each student receives a sound basic education. It is further a goal of the General Assembly to provide supplemental funds to low-wealth counties to allow those counties to enhance the instructional program and student achievement. Instruction shall be offered in the areas of arts, communication skills, physical education and personal health and safety, mathematics, media and computer skills, science, second languages, social studies, and career and technical education. In addition, instruction shall be offered in all of the areas provided in this Part.

(b) The standard course of study shall provide all of the following:

- (1) A core curriculum for all students that takes into account the special needs of children.
- (2) A set of competencies, by grade level, for each curriculum area.
- (3) A list of textbooks for use in providing the curriculum.
- (4) Standards for student performance and promotion based on the mastery of competencies, including standards for graduation, that take into account children with disabilities and, in particular, include appropriate modifications.
- (5) A program of remedial education.
- (6) Required support programs.
- (7) A definition of the instructional day.
- (8) Class size recommendations and requirements.
- (9) Prescribed staffing allotment ratios.
- (10) Material and equipment allotment ratios.
- (11) Facilities guidelines that reflect educational program appropriateness, long-term cost efficiency, and safety considerations.
- (12) Any other information the Board considers appropriate and necessary."

**SECTION 1.(c)** Article 8 of Chapter 115C of the General Statutes is amended by adding a new section to read:

**"§ 115C-81.6. SCOS Commission.**

(a) There is established the Standard Course of Study Advisory Commission, hereinafter referred to as the SCOS Commission. The purpose of the Commission is to involve stakeholders in establishing the standard course of study. The Commission shall make recommendations regarding all aspects of the standards and competencies of the standard course of study.

(b) The Commission shall be located administratively in the Department of Public Instruction but shall exercise all of its powers and duties independently of the Department of Public Instruction.

1       (c)    The Commission shall consist of the following members:

2           (1)   The General Assembly, upon the recommendation of the President Pro  
3           Tempore of the Senate, shall appoint the following eight members:

4           a.    One superintendent of a public school unit with a student population  
5           greater than 20,000 at the time of appointment.

6           b.    One principal of an elementary school.

7           c.    One high school teacher.

8           d.    One elementary school teacher.

9           e.    One parent of a student in middle or high school enrolled in a public  
10          school unit at the time of appointment.

11          f.    One curriculum specialist from a public school unit with a student  
12          population of 20,000 or less at the time of appointment.

13          g.    One member of the business community.

14          h.    One at-large member.

15          (2)   The General Assembly, upon the recommendation of the Speaker of the House  
16          of Representatives, shall appoint the following eight members:

17          a.    One superintendent of a public school unit with a student population  
18          of 20,000 or less at the time of appointment.

19          b.    One principal of a high school.

20          c.    One principal of a middle school.

21          d.    One middle school teacher.

22          e.    One parent of a student in elementary school enrolled in a public  
23          school unit at the time of appointment.

24          f.    One curriculum specialist from a public school unit with a student  
25          population of more than 20,000 at the time of appointment.

26          g.    One member of the business community.

27          h.    One at-large member.

28          (3)   The Superintendent of Public Instruction or his or her designee.

29          (4)   The President of the North Carolina Community College System, or the  
30          President's designee, as a nonvoting member.

31          (5)   The President of The University of North Carolina, or the President's  
32          designee, as a nonvoting member.

33          (6)   The President of the North Carolina Chamber, or the President's designee, as  
34          a nonvoting member.

35        (d)    In making appointments to the Commission, the General Assembly is encouraged to  
36        select qualified citizens who are committed to improving the standard course of study and student  
37        achievement and who represent the racial, geographic, and gender diversity of the State.  
38        Vacancies in the membership shall be filled by the General Assembly, as provided in  
39        G.S. 120-122, using the same criteria as provided in subsection (c) of this section.

40        (e)    Members of the Commission shall serve four-year terms of office beginning on July  
41        1. No appointed member shall serve more than eight consecutive years. Vacancy appointments  
42        shall be made for the remainder of the term of office by the General Assembly as provided in  
43        G.S. 120-122, using the same criteria as provided in subsection (c) of this section.

44        (f)    The Commission shall elect a chair, a vice-chair, and a secretary from among its  
45        membership. In the absence of the chair, the vice-chair shall preside over the Commission's  
46        meetings. All members are voting members and a majority of the Commission constitutes a  
47        quorum. The Commission shall adopt rules to govern its proceedings.

48        (g)    Meetings of the Commission shall be held upon the call of the chair or the vice-chair  
49        in the absence of the chair. The Superintendent shall call the initial meeting of the Commission.

1 (h) Members of the Commission shall receive compensation for their services and  
2 reimbursement for expenses incurred in the performance of their duties required by this Article  
3 at the rate prescribed in G.S. 138-5 and G.S. 138-6.

4 (i) The Superintendent of Public Instruction shall assign staff to assist the Commission's  
5 work. The Commission may contract with content area experts to assist in its deliberations from  
6 funds available.

7 (j) The Commission shall:

8 (1) Develop and recommend to the State Board of Education the standard course  
9 of study in accordance with G.S. 115C-81.7.

10 (2) Develop support materials, including teacher and parent guides, for academic  
11 content standards that can be made available to teachers and parents upon  
12 approval by the State Board.

13 (3) Provide recommendations as requested to the State Board of Education related  
14 to alignment of State programs and support materials with the revised  
15 academic content standards for each core academic area, including revising  
16 textbook criteria, support materials, State tests, teacher and school  
17 administrator preparation, and ongoing professional development programs to  
18 be compatible with content standards.

19 (k) The Commission shall submit its recommendations under subsection (j) of this section  
20 to the State Board. The State Board shall adopt or reject the recommended standard course of  
21 study. The State Board shall not make any substantive changes to any recommended standard  
22 course of study that it adopts. If the State Board rejects the recommendation, it shall state with  
23 specificity its reasons for rejection; the Commission may then amend the recommendation and  
24 resubmit it to the State Board. The State Board shall adopt or reject the amended  
25 recommendation.

26 (l) If the State Board fails to adopt the Commission's original and amended  
27 recommendations as provided in subsection (k) of this section, the State Board may develop and  
28 adopt its own recommended standard course of study, subject to the requirements of  
29 G.S. 115C-81.8.

30 (m) The Commission shall submit a report by December 1, 2024, and annually thereafter,  
31 to the Joint Legislative Education Oversight Committee and the State Board of Education of its  
32 activities during the preceding year, together with any recommendations and findings regarding  
33 the process for revisions to the standard course of study."

34 **SECTION 1.(d)** Article 8 of Chapter 115C of the General Statutes is amended by  
35 adding a new section to read:

36 **"§ 115C-81.7. Development of standard course of study.**

37 (a) The State Board shall develop a comprehensive plan to revise, on a regular basis,  
38 content standards and the standard course of study in the core academic areas of reading, writing,  
39 mathematics, science, history, geography, and civics that clearly designates by year the subjects  
40 for review by the Commission. The State Board shall provide this plan to the Commission. The  
41 Commission shall review the designated subjects and standard course of study in accordance  
42 with the plan developed by the State Board.

43 (b) The Commission shall involve and survey a representative sample of parents,  
44 teachers, and the public to help determine academic content standard priorities and usefulness of  
45 the content standards. A full review of available and relevant academic content standards that are  
46 rigorous, specific, sequenced, clear, focused, and measurable, whenever possible, shall be a part  
47 of the process of the development of content standards. The revised content standards developed  
48 in the core academic areas shall do all of the following:

49 (1) Reflect high expectations for students and an in-depth mastery of the content.

50 (2) Be clearly grounded in the content of each academic area.

51 (3) Be defined grade-by-grade and course-by-course.

- 1           (4)    Be understandable to parents and teachers.  
2           (5)    Be developed in full recognition of the time available to teach the core  
3                academic areas at each grade level.  
4           (6)    Be measurable, whenever possible, in a reliable, valid, and efficient manner  
5                for accountability purposes.

6           (c)    High school course content standards shall include the knowledge and skills necessary  
7 to pursue further postsecondary education or to attain employment in the twenty-first century  
8 economy. The high school course content standards also shall be aligned with the minimum  
9 undergraduate course requirements for admission to the constituent institutions of The University  
10 of North Carolina.

11          (d)    The State Board, in consultation with the Commission, shall also develop and  
12 implement an ongoing process to align State programs and support materials with the revised  
13 academic content standards for each core academic area on a regular basis. Alignment shall  
14 include revising textbook criteria, support materials, State tests, teacher and school administrator  
15 preparation, and ongoing professional development programs to be compatible with content  
16 standards.

17          (e)    The State Board shall work in collaboration with the Board of Governors of The  
18 University of North Carolina to ensure that teacher and school administrator degree programs,  
19 ongoing professional development, and other university activity in the State's public schools align  
20 with the State Board's priorities."

21                **SECTION 1.(e)** Article 8 of Chapter 115C of the General Statutes is amended by  
22 adding a new section to read:

23 **"§ 115C-81.8. Review of standard course of study developed by State Board.**

24          (a)    Prior to implementation of a standard or competency of the standard course of study  
25 adopted as provided in G.S. 115C-81.6(l), the State Board of Education shall submit a report of  
26 the proposed changes to the Joint Legislative Education Oversight Committee. The report shall  
27 contain the following:

- 28                (1)    A copy of the existing standard or competency of the standard course of study  
29                    in a format that includes page and line numbers for the text with the material  
30                    struck through that is being deleted and the material underlined that is being  
31                    added.  
32                (2)    An explanation of the reasons for the changes.  
33                (3)    A copy of the minutes of each State Board meeting where the proposed  
34                    changes were discussed.

35          (b)    A change to a standard, competency, or content of the standard course of study that  
36 has been submitted to the Joint Legislative Education Oversight Committee may be implemented  
37 as follows:

- 38                (1)    Except as provided in subdivision (2) of this subsection, a change may be  
39                    implemented following the thirty-first legislative day after the date the State  
40                    Board submits the change to the Joint Legislative Education Oversight  
41                    Committee.  
42                (2)    If a bill that specifically disapproves the change is introduced in either house  
43                    of the General Assembly by the thirty-first legislative day following the  
44                    submission of a change to the Joint Legislative Education Oversight  
45                    Committee, the change becomes effective on the earlier of (i) the day an  
46                    unfavorable final action is taken on the bill or (ii) the day that session of the  
47                    General Assembly adjourns without ratifying a bill that specifically  
48                    disapproves the rule.  
49                (3)    A change that is specifically disapproved by a bill enacted into law before it  
50                    becomes effective shall not be implemented. A bill specifically disapproves a  
51                    change if it contains a provision that refers to the report submitted to the Joint

1 Legislative Education Oversight Committee by title and date and the specific  
2 change by page and line number in the report that is disapproved.  
3 Notwithstanding any rule of either house of the General Assembly, any  
4 member of the General Assembly may introduce a bill at any time during any  
5 regular session to disapprove a change that has been submitted to the Joint  
6 Legislative Education Oversight Committee that has not become effective."

7 **SECTION 1.(f)** G.S. 150B-1(d) is amended by adding a new subdivision to read:

8 "(33) The State Board of Education with respect to adoption of the standard course  
9 of study as required by Part 1 of Article 8 of Chapter 115C of the General  
10 Statutes."

11 **SECTION 1.(g)** Initial appointments to the Standard Course of Study Advisory  
12 Commission shall be made by the General Assembly for terms beginning July 1, 2023, and shall  
13 be appointed as follows:

14 (1) Notwithstanding G.S. 115C-81.6, as enacted by this act, members appointed  
15 pursuant to G.S. 115C-81.6(c)(1)a., c., e., and g. and G.S. 115C-81.6(c)(2)b.,  
16 d., f., and h. shall be appointed for two-year terms.

17 (2) Members appointed pursuant to G.S. 115C-81.6(c)(1)b., d., f., and h. and  
18 G.S. 115C-81.6(c)(2)a., c., e., and g. shall be appointed for four-year terms.

19 **SECTION 1.(h)** Notwithstanding G.S. 115C-81.7(a), the Standard Course of Study  
20 Advisory Commission shall review the social studies standard course of study during the  
21 2023-2024 school year and provide recommendations to the State Board of Education no later  
22 than January 1, 2025.

23 **SECTION 2.** This act is effective when it becomes law and applies to all standard  
24 courses of study implemented on or after that date.