

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2021

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SENATE BILL DRS15190-MK-70

Short Title: NC Teaching Fellows/HMSIs. (Public)

Sponsors: Senators Lee, Ballard, and Britt (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT AT LEAST ONE CONSTITUENT INSTITUTION
3 DESIGNATED AS A HISTORICALLY BLACK COLLEGE OR UNIVERSITY AND AT
4 LEAST ONE CONSTITUENT INSTITUTION DESIGNATED AS A HISTORICALLY
5 AMERICAN INDIAN UNIVERSITY BE INCLUDED IN THE NORTH CAROLINA
6 TEACHING FELLOWS PROGRAM.

7 The General Assembly of North Carolina enacts:

8 SECTION 1. G.S. 116-209.62 reads as rewritten:

9 "§ 116-209.62. North Carolina Teaching Fellows Program established; administration.

10 ...

11 (f) Program Selection Criteria. – The Authority shall administer the Program in
12 cooperation with up to ~~eight~~ 10 institutions of higher education with approved
13 educator preparation programs selected by the Commission that represent a diverse
14 selection of both postsecondary constituent institutions of The University of North
15 Carolina and private postsecondary institutions operating in the State. The
16 Commission shall include at least the following constituent institutions of The
17 University of North Carolina in the Program: one institution that is designated as a
18 Historically Black College or University (HBCU) and one institution that is
19 designated as a Historically American Indian University. The Commission shall adopt
20 stringent standards for selection of the most effective educator preparation programs,
21 including the following:

- 22 (1) Demonstrates high rates of educator effectiveness on value-added models and
23 teacher evaluations, including using performance-based, subject-specific
24 assessment and support systems, such as edTPA or other metrics of evaluating
25 candidate effectiveness that have predictive validity.
- 26 (2) Demonstrates measurable impact of prior graduates on student learning,
27 including impact of graduates teaching in STEM or special education
28 licensure areas.
- 29 (3) Demonstrates high rates of graduates passing exams required for teacher
30 licensure.
- 31 (4) Provides curricular and co-curricular enhancements in leadership, facilitates
32 learning for diverse learners, and promotes community engagement,
33 classroom management, and reflection and assessment.
- 34 (5) Requires at least a minor concentration of study in the subject area that the
35 candidate may teach.



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1 (6) Provides early and frequent internship or practical experiences, including the
2 opportunity for participants to perform practicums in diverse school
3 environments.

4 (7) Is approved by the State Board of Education as an educator preparation
5 program.

6 (g) Awards of Forgivable Loans. – The Program shall provide forgivable loans to selected
7 students to be used at the ~~eight selected participating~~ institutions for completion of a program
8 leading to initial teacher licensure as follows:

9 (1) North Carolina high school seniors. – Forgivable loans of up to four thousand
10 one hundred twenty-five dollars (\$4,125) per semester for up to eight
11 semesters.

12 (2) Students applying for transfer to a selected educator preparation program at
13 an institution of higher education. – Forgivable loans of up to four thousand
14 one hundred twenty-five dollars (\$4,125) per semester for up to six semesters.

15 (3) Individuals currently holding a bachelor's degree seeking preparation for
16 teacher licensure. – Forgivable loans of up to four thousand one hundred
17 twenty-five dollars (\$4,125) per semester for up to four semesters.

18 (4) Students matriculating at institutions of higher education who are changing to
19 enrollment in a selected educator preparation program. – Forgivable loans of
20 up to four thousand one hundred twenty-five dollars (\$4,125) per semester for
21 up to four semesters.

22 Forgivable loans may be used for tuition, fees, the cost of books, and expenses related to
23 obtaining licensure.

24"

25 **SECTION 2.** This act becomes effective July 1, 2021, and applies beginning with
26 the 2022-2023 academic year.