

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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HOUSE BILL 411
Committee Substitute Favorable 4/3/19
Senate Education/Higher Education Committee Substitute Adopted 6/19/19
Fourth Edition Engrossed 6/27/19

Short Title: Modify School Qual./Student Success Indicator. (Public)

Sponsors:

Referred to:

March 21, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO COMBINE THE CAREER AND COLLEGE READINESS INDICATORS USED
3 FOR SCHOOL PERFORMANCE GRADES AND FOR THE PURPOSE OF
4 COMPLIANCE WITH FEDERAL LAW FOR GRADES NINE THROUGH TWELVE, TO
5 REQUIRE THE STATE BOARD OF EDUCATION TO INCLUDE ADDITIONAL
6 CAREER AND COLLEGE READINESS INFORMATION ON ANNUAL REPORT
7 CARDS, AND TO ALLOW CERTAIN LOTTERY WINNERS TO REMAIN
8 ANONYMOUS FOR NINETY DAYS.

9 The General Assembly of North Carolina enacts:

10 **SECTION 1.** G.S. 115C-83.15(b)(2) reads as rewritten:

11 "(2) For schools serving any students in ninth through twelfth grade, the State
12 Board shall assign points on the following measures available for that school:

13 ...

- 14 e. One point for each percent of students who either (i) achieve the
15 minimum score required for admission into a constituent institution of
16 The University of North Carolina on a nationally normed test of
17 college readiness.
18 f. ~~One point for each percent of students readiness or (ii) are~~ enrolled in
19 Career and Technical Education courses ~~who meet the standard when~~
20 ~~scoring and score at Silver, Gold, or Platinum levels on a nationally~~
21 ~~normed test of workplace readiness.~~
22 g. One point for each percent of students who graduate within four years
23 of entering high school.
24 h. One point for each percent of students who progress in achieving
25 English language proficiency.

26 In calculating the overall school achievement score earned by schools, the State Board of
27 Education shall (i) use a composite approach to weigh the achievement elements based on the
28 number of students measured by any given achievement element and (ii) proportionally adjust
29 the scale to account for the absence of a school achievement element for award of scores to a
30 school that does not have a measure of one of the school achievement elements annually assessed
31 for the grades taught at that school. The overall school achievement score shall be translated to a
32 100-point scale and used for school reporting purposes as provided in G.S. 115C-12(9)c1.,
33 115C-218.65, 115C-238.66, and 116-239.8."

34 **SECTION 2.** G.S. 115C-83.16(a)(2) reads as rewritten:



"(2) For schools serving any students in ninth through twelfth grade, the State Board shall define the indicators as follows:

...

b. School quality and student success indicator. – The school quality and student success indicator shall be made up of the following measures:

1. Proficiency on the Biology end-of-course test.
2. The percentage of students who complete Algebra II or Integrated Math III with a passing grade.
3. The percentage of students who either (i) achieve the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college readiness.
4. ~~The percentage of students readiness or (ii) are enrolled in Career and Technical Education courses who meet the standard when scoring and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness."~~

SECTION 3. G.S. 115C-12(9)c1. reads as rewritten:

"c1. To issue an annual "report card" for the State and for each local school administrative unit, assessing each unit's efforts to improve student performance based on the growth in performance of the students in each school and taking into account progress over the previous years' level of performance and the State's performance in comparison with other states. This assessment shall take into account factors that have been shown to affect student performance and that the State Board considers relevant to assess the State's efforts to improve student performance. The annual "report card" for each local school administrative unit shall include the following:

...

4. For schools serving any students in ninth through twelfth grade, the percentage of students who achieved the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college readiness.
5. For schools serving any students in ninth through twelfth grade, the percentage of students enrolled in Career and Technical Education courses who score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness."

SECTION 4. G.S. 115C-83.15 is amended by adding a new subsection to read:

"(e1) Career and College Readiness Scores. – For schools serving any students in ninth through twelfth grade, the percentage of students who either (i) achieve the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college readiness or (ii) are enrolled in Career and Technical Education courses and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness shall be reported on the annual school report card provided under G.S. 115C-12(9)c1., 115C-218.65, 115C-238.66, and 116-239.8."

SECTION 5. G.S. 18C-132 is amended by adding a new subsection to read:

"(j1) If requested by the prize winner, the identity of a prize winner of fifty million dollars (\$50,000,000) or more shall be treated as confidential information under G.S. 132-1.2(8) until 90 days after the winner has claimed the prize."

SECTION 6. G.S. 132-1.2 is amended by adding a new subdivision to read:

1 "(8) Reveals the name, address, or other identifying information of any individual
2 winning more than fifty million dollars (\$50,000,000) in a lottery game who
3 requests to remain anonymous for 90 days, as provided in G.S. 18C-132(j1)."
4 **SECTION 7.** This act is effective when it becomes law. Sections 1, 2, 3, and 4 apply
5 to measures based on data from the 2018-2019 school year and each school year thereafter.