

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019**

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**HOUSE BILL 411**

Short Title:   Modify School Qual./Student Success Indicator. (Public)

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Sponsors:   Representatives Horn, Corbin, Elmore, and Johnson (Primary Sponsors).  
*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

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Referred to:   Education - K-12, if favorable, Rules, Calendar, and Operations of the House

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March 21, 2019

A BILL TO BE ENTITLED  
AN ACT TO MODIFY THE SCHOOL QUALITY AND STUDENT SUCCESS INDICATOR  
USED FOR THE PURPOSE OF COMPLIANCE WITH FEDERAL LAW FOR GRADES  
NINE THROUGH TWELVE.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-83.16(a)(2) reads as rewritten:

"(2) For schools serving any students in ninth through twelfth grade, the State Board shall define the indicators as follows:

...

- b. School quality and student success indicator. – The school quality and student success indicator shall be made up of the following measures:
1. Proficiency on the Biology end-of-course test.
  2. The percentage of students who complete Algebra II or Integrated Math III with a passing grade.
  3. The percentage of students who either (i) achieve the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college ~~readiness.~~
  4. ~~The percentage of students readiness or (ii) are enrolled in Career and Technical Education courses who meet the standard when scoring and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness."~~

**SECTION 2.** This act is effective when it becomes law and applies to measures based on data from the 2018-2019 school year and each school year thereafter.

