GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

H.B. 354
Mar 13, 2019
HOUSE PRINCIPAL CLERK

H D

HOUSE BILL DRH40149-TC-19

Short Title:	Modify Weighting/School Performance Grades.	(Public)
Sponsors:	Representatives Horn, Johnson, Gill, and Lucas (Primary Sponsors).	
Referred to:		

A BILL TO BE ENTITLED

AN ACT TO MODIFY THE WEIGHTING OF THE SCHOOL ACHIEVEMENT SCORE AND THE SCHOOL GROWTH SCORE IN THE CALCULATION OF SCHOOL PERFORMANCE SCORES AND GRADES.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-83.15(d) reads as rewritten:

"(d) Calculation of the Overall School Performance Scores and Grades. – The State Board of Education shall calculate the overall school performance score by adding the school achievement score, as provided in subsection (b) of this section, and the school growth score, as determined using EVAAS as provided in subsection (c) of this section, earned by a school. The school achievement score shall account for ~~eighty percent (80%),~~ fifty percent (50%), and the school growth score shall account for ~~twenty percent (20%)~~ fifty percent (50%) of the total sum. For all schools, the total school performance score shall be converted to a 100-point scale and used to determine an overall school performance grade. The overall school performance grade shall be based on the following scale and shall not be modified to add any other designation related to other performance measures, such as a "plus" or "minus":

(1) A school performance score of at least 90 is equivalent to an overall school performance grade of A.
(2) A school performance score of at least 80 is equivalent to an overall school performance grade of B.
(3) A school performance score of at least 70 is equivalent to an overall school performance grade of C.
(4) A school performance score of at least 60 is equivalent to an overall school performance grade of D.
(5) A school performance score of less than 60 points is equivalent to an overall school performance grade of F."

SECTION 2. This act is effective when it becomes law and applies beginning with the 2019-2020 school year.