

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

H

1

HOUSE BILL 275*

Short Title: CTE Pilot for Guilford Co. Schools. (Public)

Sponsors: Representatives Hardister, Quick, Faircloth, and Clemmons (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12, if favorable, Finance, if favorable, Appropriations, Education, if favorable, Appropriations, if favorable, Rules, Calendar, and Operations of the House

March 6, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO APPROPRIATE FUNDS TO GUILFORD COUNTY SCHOOLS TO
3 ESTABLISH AND OPERATE AN INNOVATIVE SIGNATURE CAREER ACADEMY
4 PROGRAM IN ITS TRADITIONAL HIGH SCHOOLS AND TO PROVIDE FOR A TAX
5 CREDIT FOR CERTAIN PARTICIPANTS IN THE INNOVATIVE SIGNATURE
6 CAREER ACADEMY PROGRAM.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.(a)** Article 10 of Chapter 115C of the General Statutes is amended by
9 adding a new Part to read:

10 "Part 5. Innovative Signature Career Academy Program.
11 **"§ 115C-173. Innovative Signature Career Academy Program.**

12 (a) Purpose. – There is established the Innovative Signature Career Academy Program
13 (Program) as a pilot program for a local school administrative unit seeking to implement reform
14 for its current career and technical education (CTE) program to more deliberately prepare its
15 students for high-wage, high-skills careers. The Program shall focus on hosting signature career
16 academies at traditional high schools located in the local school administrative unit that specialize
17 in defined areas of career and technical education.

18 (b) Components of the Program. – The Program shall include at least the following key
19 components in establishing a minimum of four but no more than six signature career academies
20 at high schools in the local school administrative unit:

21 (1) One school-selected priority career pathway that does not compete with career
22 pathways at other signature career academies in the local school
23 administrative unit in addition to CTE courses offered as elective options and
24 business and computer science courses.

25 (2) School and community stakeholder input on the development of the priority
26 career pathways and the phase out of other CTE programs.

27 (3) Partnerships with higher education institutions and business and industry
28 entities for specific equipment needs and the design of clearly defined career
29 pathways.

30 (4) The option for eighth grade students to apply to attend a signature career
31 academy of their choice at a high school located in the local school
32 administrative unit.



1 (5) Reassignment of current CTE teachers to focus on an area of expertise for a
2 signature career academy and the creation of partnerships with higher
3 education faculty and employees of industry and business to volunteer to serve
4 as co-teachers in the specialized areas.

5 (c) Flexibility for Teachers. – Notwithstanding any other provision of law, in addition to
6 the authority provided to a local board of education to employ adjunct instructors in career and
7 technical education career clusters pursuant to G.S. 115C-157.1, the local school administrative
8 unit shall have the flexibility to contract with individuals who have education and training related
9 to the specific skills and career pathways that are the focus of a signature career academy. Any
10 individual who has direct contact with students pursuant to the authority provided by this
11 subsection shall be subject to a criminal history check to ensure that the person has not been
12 convicted of any crime listed in G.S. 115C-332.

13 (d) Reporting. – By June 30 of the first school year of operation of the Program, and
14 every June 30 thereafter for the duration of the Program operated as a pilot, the local school
15 administrative unit shall report to the Department of Public Instruction on (i) implementation and
16 administration of the Program, including the use of additional resources provided as an
17 appropriation of State funds specifically for the Program, (ii) data from the Program on student
18 completion rates for career pathways and any other data requested by the Department, and (iii)
19 any recommendations on the modification of the Program or the potential application of the
20 Program in other local school administrative units.

21 By August 15 of the first year of reporting by a local school administrative unit under this
22 subsection, and every August 15 thereafter for the duration of that Program operated as a pilot,
23 the Department of Public Instruction shall report to the Joint Legislative Education Oversight
24 Committee on the information submitted by the local school administrative unit pursuant to this
25 subsection.

26 (e) Term of the Program. – The Program may operate for up to six school years as a pilot
27 program. Before the end of the school year in which the Program will expire as a pilot, the local
28 board of education of the local school administrative unit operating the Program may apply to
29 the State Board of Education for the Program to be included as an ongoing component of the
30 career and technical education local plan submitted to the State Board of Education pursuant to
31 G.S. 115C-154.1. The local school administrative unit shall continue to have (i) flexibility in
32 regard to teachers as provided in subsection (c) of this section and (ii) the availability of the
33 incentive tax credit set forth in G.S. 105-129.16K for any taxpayer who provides an employee
34 who volunteers to serve as a co-teacher. The local board of education may request as part of the
35 application that the General Assembly appropriate additional resources for the operation of the
36 Program, but may continue to operate the Program if other sources of funds are available. The
37 State Board shall consider the data submitted to the Department of Public Instruction on the
38 operation of the Program pursuant to subsection (d) of this section when reviewing the Program
39 to become a component of the career and technical education local plan."

40 **SECTION 1.(b)** Subsection (a) of this section applies only to the Guilford County
41 School Administrative Unit.

42 **SECTION 2.** Article 3B of Subchapter I of Chapter 105 of the General Statutes is
43 amended by adding a new section to read:

44 **"§ 105-129.16K. Career Academy incentive tax credit.**

45 A taxpayer with an employee who (i) volunteers as a co-teacher in a local school
46 administrative unit for a full academic year in an Innovative Signature Career Academy Program
47 (Program), as described in G.S. 115C-173, and (ii) receives no compensation for volunteering
48 from the local school administrative unit, is allowed a credit equal to fifty percent (50%) of the
49 compensation paid to the employee by the taxpayer for the time spent as a volunteer co-teacher."

50 **SECTION 3.** There is appropriated from the General Fund to the Department of
51 Public Instruction the sum of one million five hundred thousand dollars (\$1,500,000) for each

1 fiscal year of the 2019-2021 fiscal biennium to be allocated to Guilford County Schools (GCS)
2 for the purpose of establishing and operating an Innovative Signature Career Academy Program
3 (Program) pursuant to G.S. 115C-173, as enacted by this act. GCS is authorized to operate the
4 Program for at least six school years, beginning with the 2019-2020 school year, in accordance
5 with G.S. 115C-173.

6 **SECTION 4.** Section 2 of this act is effective for taxable years beginning on or after
7 January 1, 2019. The remainder of this act becomes effective July 1, 2019.