

GENERAL ASSEMBLY OF NORTH CAROLINA

Session 2017

Legislative Fiscal Note

BILL NUMBER: Senate Bill 380 (First Edition)
SHORT TITLE: Encourage High Schoolers to Attend CCs.
SPONSOR(S): Senators McInnis, Tillman, and Lee

FISCAL IMPACT (\$ in millions)					
	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No Estimate Available		
	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
State Impact					
General Fund Revenues:					
General Fund Expenditures:					
State Positions:					
NET STATE IMPACT	No estimate available. Please see Assumptions & Methodology section for additional details.				
Local Impact					
Revenues:					
Expenditures:					
NET LOCAL IMPACT	No estimate available. Please see Assumptions & Methodology section for additional details.				
PRINCIPAL DEPARTMENT(S) & PROGRAM(S) AFFECTED: NC Community College System					
EFFECTIVE DATE: When bill becomes law					
TECHNICAL CONSIDERATIONS: None					

BILL SUMMARY:

S380. ENCOURAGE HIGH SCHOOLERS TO ATTEND CCs. (March 23, 2017)

AN ACT TO ENCOURAGE HIGH SCHOOL STUDENTS TO ATTEND THEIR LOCAL COMMUNITY COLLEGES FOR ACADEMIC OR VOCATIONAL CLASSES.

This bill encourages eligible high school students to attend their local community colleges for academic or vocational classes in accordance with G.S. 115D-20(4), which authorizes colleges to offer certain courses to high school students.

Applies beginning with the 2017-18 school year.

ASSUMPTIONS AND METHODOLOGY:

G.S. 115D-20(4) authorizes community colleges to offer certain courses to eligible high school students. These courses are authorized to be offered on a self-supporting basis or to have tuition and fees waived. Because the bill merely encourages eligible students to attend these courses and does not require attendance, there is no reliable means to estimate an impact on enrollment or an associated fiscal impact to the State for the cost of providing any resulting increased instruction. Therefore, no estimate is available.

SOURCES OF DATA:

TECHNICAL CONSIDERATIONS: None

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DATE: April 20, 2017



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