

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

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SENATE BILL DRS35287-MT-115A (03/15)

Short Title: Restore Ed.-Based Salary Supplements. (Public)

Sponsors: Senators Britt and Horner (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO RESTORE EDUCATION-BASED SALARY SUPPLEMENTS.

3 The General Assembly of North Carolina enacts:

4 **SECTION 1.** Section 8.22 of S.L. 2013-360, as amended by Section 8.3(a) of S.L.
5 2014-100, is repealed.

6 **SECTION 2.** Notwithstanding any other provision of law, only the following
7 teachers and instructional support personnel shall be paid on the "M" salary schedule or receive
8 a salary supplement for academic preparation at the six-year degree level or at the doctoral
9 degree level for the 2017-2018 school year and subsequent school years:

- 10 (1) Certified school nurses and instructional support personnel in positions for
11 which a master's degree is required for licensure.
- 12 (2) Teachers and instructional support personnel who were paid on that salary
13 schedule or received that salary supplement prior to the 2014-2015 school
14 year.
- 15 (3) Teachers and instructional support personnel who (i) complete a degree at
16 the master's, six-year, or doctoral degree level for which they completed at
17 least one course prior to August 1, 2013, and (ii) would have qualified for
18 the salary supplement pursuant to State Board of Education policy,
19 TCP-A-006, as it was in effect on June 30, 2013.
- 20 (4) Teachers and instructional support personnel who do not qualify under
21 subdivisions (1), (2), and (3) of this section but who spend at least seventy
22 percent (70%) of their work time in either of the following:
- 23 a. Classroom instruction related to their graduate academic preparation
24 in their field or subject area within their area of licensure. Most of the
25 teachers' remaining time shall be spent in one or more of the
26 following:
- 27 1. Mentoring teachers.
- 28 2. Performing demonstration lessons for teachers.
- 29 3. Writing curricula.
- 30 4. Developing and leading staff development programs for
31 teachers.
- 32 b. Work within the employee's area of graduate academic preparation.

33 **SECTION 3.** Beginning with the 2017-2018 fiscal year and subsequent fiscal years
34 thereafter, for teachers who are paid on the "M" salary schedule under subdivision (4) of
35 Section 2 of this act, determination of whether teachers and instructional support personnel
36 shall be paid on the "M" salary schedule or receive a salary supplement for academic



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1 preparation shall take place on an annual basis. Teachers and instructional support personnel
2 may be moved off of the "M" salary schedule or discontinue receiving salary supplements if
3 they are not meeting the requirements of subdivision (4) of Section 2 of this act in that year.

4 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)
5 of Section 2 of this act, teachers and instructional support personnel who earn an advanced
6 degree in school administration shall not be paid on the "M" salary schedule or receive a salary
7 supplement for academic preparation unless they serve as an assistant principal or principal.

8 **SECTION 5.** This act becomes effective July 1, 2017.