

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

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HOUSE BILL 90
Committee Substitute Favorable 3/21/17

Short Title: Eliminate NC Final Exam.

(Public)

Sponsors:

Referred to:

February 15, 2017

A BILL TO BE ENTITLED

AN ACT TO ELIMINATE THE NC FINAL EXAM AND THE ANALYSIS OF STUDENT WORK PROCESS AS THE MEASURES USED TO EVALUATE TEACHER PERFORMANCE AS PART OF THE EVALUATION INSTRUMENT AND TO MAKE CONFORMING CHANGES.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education shall eliminate the use of the NC Final Exam and the analysis of student work process and shall prohibit use of local final examinations or an analysis of student work process to assess teacher performance and professional growth as part of the North Carolina Teacher Evaluation System.

SECTION 2. The consolidated State plan to be submitted by the State Board of Education and the Department of Public Instruction to the U.S. Department of Education as required by the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301, et seq., as amended by the Every Student Succeeds Act, P.L. 114-95, shall reflect the requirements of Section 1 of this act.

SECTION 3. G.S. 115C-296(e) reads as rewritten:

"(e) The State Board of Education shall develop a mentor program to provide ongoing support for teachers entering the profession. In developing the mentor program, the State Board shall conduct a comprehensive study of the needs of new teachers and how those needs can be met through an orientation and mentor support program. For the purpose of helping local boards to support new teachers, the State Board shall develop and distribute guidelines which address optimum teaching load, extracurricular duties, student assignment, and other working condition considerations. These guidelines shall provide that initially licensed teachers not be assigned extracurricular activities unless they request the assignments in writing and that other noninstructional duties of these teachers be minimized. The State Board shall develop and coordinate a mentor teacher training program. The State Board shall develop criteria for selecting excellent, experienced, and qualified teachers to be participants in the mentor teacher training program, including requiring that mentor teachers have been rated, through formal evaluations, at least at the "accomplished" level as part of the North Carolina Teacher Evaluation System and have met expectations for student growth.System."

SECTION 4. G.S. 115C-296.11(b)(3) reads as rewritten:

- "(3) Educator preparation programs shall ensure clinical educators who supervise students in residencies or internships meet the following requirements:
- a. Be professionally licensed in the field of licensure sought by the student.
 - b. Have a minimum of three years of experience in a teaching role.



1 c. Have been rated, through formal evaluations, at least at the
2 "accomplished" level as part of the North Carolina Teacher
3 Evaluation ~~System and have met expectations as part of student~~
4 ~~growth~~ System in the field of licensure sought by the student."

5 **SECTION 5.** This act is effective when it becomes law and applies beginning with
6 the 2017-2018 school year.