| Short Title: | Actually Get Rid of Common Core Act. | (Public) |
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| Sponsors: | Representatives Pittman, Speciale, Ford, and Boswell (Primary Sponsors). |
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| | *For a complete list of sponsors, refer to the North Carolina General Assembly web site.* |

| Referred to: | Education - K-12, if favorable, Rules, Calendar, and Operations of the House |
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March 22, 2017

1          A BILL TO BE ENTITLED
2     AN ACT TO ENACT THE ACTUALLY GET RID OF COMMON CORE ACT.
3     The General Assembly of North Carolina enacts:
4          **SECTION 1.**  Notwithstanding G.S. 115C-12(9c), the State Board of Education
5     shall repeal the *North Carolina Mathematics Standard Course of Study* that was adopted by the
6     State Board in June 2010, and implemented beginning with the 2012-2013 school year, and
7     shall adopt a mathematics standard course of study that is consistent with the *Minnesota K-12*
8     *Academic Standards in Mathematics* (2007) with any necessary revisions to meet the needs of
9     North Carolina. The mathematics standard course of study adopted by the State Board shall
10    meet the benchmarks set forth in *Foundations for Success: The Final Report of the National*
11    *Mathematics Advisory Panel*, U.S. Department of Education: Washington, DC, 2008, and shall
12    provide that local school administrative units shall only offer the traditional sequence of
13    mathematics courses of (i) Algebra I, (ii) Geometry, and (iii) Algebra II that were effective for
14    the 2011-2012 school year in lieu of Math I, Math II, and Math III. Local school administrative
15    units shall be required to offer course options aligned with the traditional sequence of
16    mathematics courses that were effective for the 2011-2012 school year for students to satisfy
17    the graduation requirement for a fourth credit in mathematics. The State Board shall adopt
18    student assessments consistent with the changes to the *North Carolina Mathematics Standard*
19    *Course of Study* required by this section. The changes to the mathematics standard course of
20    study required by this section shall be taught and assessed beginning with the 2018-2019 school
21    year.
22         **SECTION 2.**  Notwithstanding G.S. 115C-12(9c), the State Board of Education
23    shall repeal the *North Carolina English Language Arts Standard Course of Study* that was
24    adopted by the State Board in June 2010, and implemented beginning with the 2012-2013
25    school year, and shall adopt the English language arts standard course of study that is set forth
26    in *An English Language Arts Curriculum Framework for American Public Schools: A Model*
27    (for use by any state or school district without charge), Professor Sandra Stotsky at the
28    University of Arkansas, February 2013. The State Board may make the minimal revisions
29    necessary to ensure the standards meet the needs of North Carolina. The State Board shall
30    adopt student assessments consistent with the changes required by this section. The English
31    language arts standard course of study adopted pursuant to this section shall be taught and
32    assessed beginning with the 2018-2019 school year.
33         **SECTION 3.**  By March 15, 2018, the State Board of Education shall submit a
34    report to the General Assembly, in accordance with G.S. 120-29.5, and the Joint Legislative
35    Education Oversight Committee containing at least the following information:

1              (1)     A complete copy of the mathematics and English language arts standard
2                      courses of study developed in accordance with this act.
3              (2)     A document that provides information on all of the differences between the
4                      mathematics and English language arts standard courses of study and the
5                      *North Carolina Standard Course of Study* that was adopted by the State
6                      Board in June 2010, and implemented beginning with the 2012-2013 school
7                      year.
8              (3)     A document that outlines the necessary corresponding changes to student
9                      assessments to align with the new standard course of study.
10        **SECTION 4.**  This act is effective when it becomes law.