

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

S

4

SENATE BILL 333
Education/Higher Education Committee Substitute Adopted 4/15/15
Third Edition Engrossed 4/27/15
House Committee Substitute Favorable 6/2/15

Short Title: Teacher Attrition Data.

(Public)

Sponsors:

Referred to:

March 19, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT THE STATE BOARD OF EDUCATION INCLUDE
3 SPECIFIC DATA IN ITS ANNUAL REPORT ON THE TEACHING PROFESSION.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-12(22) reads as rewritten:

6 "(22) Duty to Monitor the ~~Decisions of Teachers to Leave the Teaching~~
7 ~~Profession.~~ State of the Teaching Profession in North Carolina. – The State
8 Board of Education shall monitor and compile an annual report on the state
9 of the teaching profession in North Carolina that includes data on the
10 decisions of teachers to leave the teaching profession. The State Board shall
11 adopt standard procedures for each local board of education to use in
12 requesting the information from teachers who are not continuing to work as
13 teachers in the local school administrative unit and shall require each local
14 board of education to report the information to the State Board in a standard
15 format adopted by the State Board. The annual report shall include data on
16 the following, disaggregated by the effectiveness ratings of those teachers on
17 the North Carolina Educator Evaluation System (NCEES):

- 18 a. The number of teachers who left the profession without remaining in
19 the field of education and the reasons for teachers leaving the
20 profession.
21 b. The number of teachers who left their employment to teach in other
22 states.
23 c. The number of teachers who left their employment to work in
24 another school in North Carolina, including nonpublic schools and
25 charter schools.
26 d. The number of teachers who left a classroom position for another
27 type of educational position.
28 e. The number of hard-to-staff schools. A hard-to-staff school shall be
29 any school identified as low-performing, as provided in
30 G.S. 115C-105.37.
31 f. The number of positions in hard-to-staff subject areas. A
32 hard-to-staff subject area is either of the following:
33 1. As defined by the United States Department of Education.



* S 3 3 3 - V - 4 *

