

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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SENATE DRS35021-MK-31 (01/09)

Short Title: Education-Based Salary Supplements. (Public)

Sponsors: Senator Stein (Primary Sponsor).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO PROVIDE EDUCATION-BASED SALARY SUPPLEMENTS FOR CERTAIN
3 SCHOOL EMPLOYEES.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** Section 8.22 of S.L. 2013-360, as amended by Section 8.3(a) of S.L.
6 2014-100, is repealed.

7 **SECTION 2.** Notwithstanding any other provision of law, only the following
8 teachers and instructional support personnel shall be paid on the "M" salary schedule or receive
9 a salary supplement for academic preparation at the six-year degree level or at the doctoral
10 degree level for the 2015-2016 school year and subsequent school years:

- 11 (1) Certified school nurses and instructional support personnel in positions for
12 which a master's degree is required for licensure.
- 13 (2) Teachers and instructional support personnel who were paid on that salary
14 schedule or received that salary supplement prior to the 2014-2015 school
15 year.
- 16 (3) Teachers and instructional support personnel who (i) complete a degree at
17 the master's, six-year, or doctoral degree level for which they completed at
18 least one course prior to August 1, 2013, and (ii) would have qualified for
19 the salary supplement pursuant to State Board of Education policy,
20 TCP-A-006, as it was in effect on June 30, 2013.
- 21 (4) Teachers and instructional support personnel who do not qualify under
22 subdivisions (1), (2), and (3) of this section but who spend at least seventy
23 percent (70%) of their work time in either of the following:
 - 24 a. Classroom instruction related to their graduate academic preparation
25 in their field or subject area within their area of licensure. Most of the
26 teachers' remaining time shall be spent in one or more of the
27 following:
 - 28 1. Mentoring teachers.
 - 29 2. Performing demonstration lessons for teachers.
 - 30 3. Writing curricula.
 - 31 4. Developing and leading staff development programs for
32 teachers.
 - 33 b. Work within the employee's area of graduate academic preparation.

34 **SECTION 3.** Beginning with the 2015-2016 fiscal year and subsequent fiscal years
35 thereafter, for teachers who are paid on the "M" salary schedule under subdivision (4) of
36 Section 2 of this act, determination of whether teachers and instructional support personnel



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1 shall be paid on the "M" salary schedule or receive a salary supplement for academic
2 preparation shall take place on an annual basis. Teachers and instructional support personnel
3 may be moved off of the "M" salary schedule or discontinue receiving salary supplements if
4 they are not meeting the requirements of subdivision (4) of Section 2 of this act in that year.

5 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)
6 of Section 2 of this act, teachers and instructional support personnel who earn an advanced
7 degree in school administration shall not be paid on the "M" salary schedule or receive a salary
8 supplement for academic preparation unless they serve as an assistant principal or principal.

9 **SECTION 5.** This act becomes effective July 1, 2015.