

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

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HOUSE BILL 675

Short Title: Modify School Performance Grades. (Public)

Sponsors: Representatives Glazier, Luebke, Meyer, and Gill (Primary Sponsors).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - K-12.

April 14, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO INCREASE THE WEIGHT OF SCHOOL GROWTH IN THE CALCULATION  
3 OF SCHOOL PERFORMANCE GRADES.

4 Whereas, no single grade can accurately describe school performance because there  
5 are multiple indicators of a school's performance; and

6 Whereas, issuing a single grade to a school oversimplifies the complexity of  
7 measuring a school's success; and

8 Whereas, the school performance grading system is redundant because there are  
9 existing reporting measures of school performance, such as state accreditation ratings, federal  
10 accountability requirements, and school and school division report cards; and

11 Whereas, labeling even a poorly performing school as an "F" can have unintended  
12 consequences, including making it difficult to recruit high-quality teachers to improve a  
13 school's performance, and create long-lasting, detrimental effects for a school's students,  
14 parents, and school personnel; and

15 Whereas, the school performance grading system may result in the assignment of  
16 lower grades that more heavily correlate to schools in poorer communities, which inadequately  
17 reflects student growth in those schools; and

18 Whereas, several other states that have adopted the school performance grading  
19 model have significantly modified, delayed, or proposed to eliminate the school performance  
20 grading system; Now, therefore,

21 The General Assembly of North Carolina enacts:

22 **SECTION 1.** G.S. 115C-83.15(d) reads as rewritten:

23 "(d) Calculation of the School Performance Scores and Grades. – The State Board of  
24 Education shall use EVAAS to calculate the school performance score by adding the school  
25 achievement score, as provided in subsection (b) of this section, and the school growth score, as  
26 provided in subsection (c) of this section, earned by a school. The school achievement score  
27 shall account for ~~eighty percent (80%)~~, fifty percent (50%), and the school growth score shall  
28 account for ~~twenty percent (20%)~~ fifty percent (50%) of the total sum. If a school has met  
29 expected growth and inclusion of the school's growth score reduces the school's performance  
30 score and grade, a school may choose to use the school achievement score solely to calculate  
31 the performance score and grade. For all schools, the total school performance score shall be  
32 converted to a 100-point scale and used to determine a school performance grade based on the  
33 following scale:

- 34 (1) A school performance score of at least 90 is equivalent to an overall school  
35 performance grade of A.



- 1           (2)    A school performance score of at least 80 is equivalent to an overall school  
2           performance grade of B.  
3           (3)    A school performance score of at least 70 is equivalent to an overall school  
4           performance grade of C.  
5           (4)    A school performance score of at least 60 is equivalent to an overall school  
6           performance grade of D.  
7           (5)    A school performance score of less than 60 ~~points~~ is equivalent to an overall  
8           school performance grade of F."

9           **SECTION 2.** This act is effective when it becomes law.