



1           used as an initial work sample, then that one work sample shall suffice to  
2           demonstrate student reading proficiency on the standards covered in that  
3           sample. A student reading portfolio shall only be compiled with students  
4           when it is determined that administration of a standardized test of reading  
5           comprehension would likely not yield positive findings of a student's reading  
6           proficiency.

7           ...."

8           **SECTION 2.** G.S. 115C-83.7(b)(4) reads as rewritten:

9           "(4) Students who demonstrate, through a student reading portfolio, reading  
10           proficiency appropriate for third grade students. Student reading portfolio  
11           and review processes used by local school administrative units shall be  
12           approved by the State Board of Education. A local school administrative unit  
13           implementing the student reading portfolio process established by the State  
14           Board of Education shall limit the use of this portfolio process only to a  
15           student for whom it is appropriate as determined by the student's principal,  
16           after consulting with the teacher and the student's parents, and shall  
17           discontinue administration of the portfolio passages whenever a student is  
18           not demonstrating reading proficiency."

19           **SECTION 3.** G.S. 115C-83.8 reads as rewritten:

20           "**§ 115C-83.8. Successful reading development for retained students.**

21           (a) Parents or guardians of students not demonstrating reading proficiency shall be  
22           encouraged to enroll their student in a reading camp provided by the local school administrative  
23           unit. Parents or guardians of a student not demonstrating reading proficiency shall make the  
24           final decision regarding a student's reading camp attendance. If a parent or guardian does not  
25           enroll the student in a reading camp, the parent shall notify the school in which the student is  
26           enrolled of any alternative reading interventions or instructional supports that shall be provided  
27           to the student to achieve reading proficiency. Local school administrative units shall provide at  
28           least one opportunity for students not participating in a reading camp to demonstrate reading  
29           proficiency appropriate for third grade students on an alternative assessment or through a  
30           student reading portfolio process approved by the State Board of Education prior to retaining  
31           the student.

32           (b) Students retained under G.S. 115C-83.7(a) shall be provided with a teacher selected  
33           based on demonstrated student outcomes in reading proficiency and placed in an accelerated  
34           reading class or a transitional third and fourth grade class combination, as  
35           ~~appropriate~~. appropriate, except that a student who attended a reading camp continuously for a  
36           minimum of 64 hours of instructional time shall be placed in a transitional third and fourth  
37           grade class combination. Classroom instruction shall include at least 90 minutes of daily,  
38           uninterrupted, evidence-based reading instruction, not to include independent reading time, and  
39           other appropriate instructional supports and services and reading interventions.

40           ...."

41           **SECTION 4.** G.S. 115C-83.9(d) reads as rewritten:

42           "(d) Teachers and principals shall provide opportunities, including, but not limited to,  
43           information sessions, to discuss with parents and guardians the notifications listed in this  
44           section. Principals shall provide at least one information session within the first 30 days of  
45           school regarding the requirement for reading proficiency for third grade students."

46           **SECTION 5.** This act is effective when it becomes law and applies beginning with  
47           the 2015-2016 school year.