

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE PRINCIPAL CLERK

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HOUSE DRH10119-MK-80 (02/18)

Short Title: Modify School Performance Grades. (Public)

Sponsors: Representatives Riddell, Whitmire, L. Bell, and Ross (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY SCHOOL PERFORMANCE GRADES TO PROVIDE THAT ALL
3 SCHOOLS RECEIVE A SCHOOL PERFORMANCE GRADE FOR SCHOOL
4 ACHIEVEMENT AND A SCHOOL PERFORMANCE GRADE FOR SCHOOL
5 GROWTH.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** G.S. 115C-12(9)c1. reads as rewritten:

8 "c1. To issue an annual "report card" for the State and for each local
9 school administrative unit, assessing each unit's efforts to improve
10 student performance based on the growth in performance of the
11 students in each school and taking into account progress over the
12 previous years' level of performance and the State's performance in
13 comparison with other states. This assessment shall take into account
14 factors that have been shown to affect student performance and that
15 the State Board considers relevant to assess the State's efforts to
16 improve student performance. As a part of the annual "report card"
17 for each local school administrative unit, the State Board shall award,
18 in accordance with G.S. 115C-83.15, ~~an overall~~ numerical school
19 ~~achievement, growth, and achievement~~ and school growth
20 performance ~~scores~~ scores on a scale of zero to 100 and ~~a separate~~
21 corresponding performance letter ~~grade~~ grades of A, B, C, D, or F for
22 both the school achievement and school growth earned by each
23 school within the local school administrative unit. The school
24 performance ~~score and grade~~ grades shall reflect student performance
25 on annual subject-specific assessments, college and workplace
26 readiness measures, and graduation rates. For schools serving
27 students in any grade from kindergarten to eighth grade, separate
28 performance scores and grades shall also be awarded based on the
29 school performance in reading and mathematics respectively. The
30 annual "report card" for schools serving students in third grade also
31 shall include the number and percentage of third grade students who
32 (i) take and pass the alternative assessment of reading
33 comprehension; (ii) were retained in third grade for not
34 demonstrating reading proficiency as indicated in G.S. 115C-83.7(a);
35 and (iii) were exempt from mandatory third grade retention by
36 category of exemption as listed in G.S. 115C-83.7(b). The annual



1 "report card" for high schools shall also include measures of
2 Advanced Placement course participation and International
3 Baccalaureate Diploma Programme participation and Advanced
4 Placement and International Baccalaureate examination participation
5 and performance."

6 **SECTION 2.** G.S. 115C-47(58) reads as rewritten:

7 "(58) To Inform the Public About the North Carolina School Report Cards Issued
8 by the State Board of Education. – Each local board of education shall
9 ensure that the report card issued for it by the State Board of Education
10 receives wide distribution to the local press or is otherwise provided to the
11 public. Each local board of education shall ensure that the ~~overall~~ school
12 performance ~~score~~ scores and ~~grade~~ grades earned by each school in the local
13 school administrative unit for the current and previous four school years is
14 prominently displayed on the Web site of the local school administrative
15 unit. If any school in the local school administrative unit is awarded a grade
16 of D or F, the local board of education shall provide notice of the grade in
17 writing to the parent or guardian of all students enrolled in that school."

18 **SECTION 3.** G.S. 115C-83.15 reads as rewritten:

19 **"§ 115C-83.15. School achievement, growth, performance scores, and grades.**

20 (a) School Scores and Grades. – The State Board of Education shall award school
21 ~~achievement, growth, and performance~~ achievement and growth scores and an associated
22 performance ~~grade~~ grades as required by G.S. 115C-12(9)c1., and calculated as provided in this
23 section. The State Board of Education shall enter all necessary data into the Education
24 Value-Added Assessment System (EVAAS) in order to calculate school performance scores
25 and grades.

26 (b) Calculation of the School Achievement Score. – In calculating the overall school
27 achievement score earned by schools, the State Board of Education shall total the sum of points
28 earned by a school on all of the following indicators that are measured for that school:

- 29 (1) One point for each percent of students who score at or above proficient on
30 annual assessments for mathematics in grades three through eight.
- 31 (2) One point for each percent of students who score at or above proficient on
32 annual assessments for reading in grades three through eight.
- 33 (3) One point for each percent of students who score at or above proficient on
34 annual assessments for science in grades five and eight.
- 35 (4) One point for each percent of students who score at or above proficient on
36 the Algebra I or Integrated Math I end-of-course test.
- 37 (5) One point for each percent of students who score at or above proficient on
38 the English II end-of-course test.
- 39 (6) One point for each percent of students who score at or above proficient on
40 the Biology end-of-course test.
- 41 (7) One point for each percent of students who complete Algebra II or
42 Integrated Math III with a passing grade.
- 43 (8) One point for each percent of students who achieve the minimum score
44 required for admission into a constituent institution of The University of
45 North Carolina on a nationally normed test of college readiness.
- 46 (9) One point for each percent of students enrolled in Career and Technical
47 Education courses who meet the standard when scoring at Silver, Gold, or
48 Platinum levels on a nationally normed test of workplace readiness.
- 49 (10) One point for each percent of students who graduate within four years of
50 entering high school.

1 In calculating the overall school achievement score earned by schools, the State Board of
2 Education shall (i) use a composite approach to weigh the achievement elements based on the
3 number of students measured by any given achievement element and (ii) proportionally adjust
4 the scale to account for the absence of a school achievement element for award of scores to a
5 school that does not have a measure of one of the school achievement elements annually
6 assessed for the grades taught at that school. The overall school achievement score shall be
7 translated to a 100-point scale and used for school reporting purposes as provided in
8 G.S. 115C-12(9)c1., 115C-218.65, and 115C-238.66.

9 (c) Calculation of the School Growth Score. – Using EVAAS, the State Board shall
10 calculate the overall growth score earned by schools. In calculating the total growth score
11 earned by schools, the State Board of Education shall weight student growth on the
12 achievement indicators as provided in subsection (b) of this section that have available growth
13 values. The numerical values used to determine whether a school has met, exceeded, or has not
14 met expected growth shall be translated to a 100-point scale and used for school reporting
15 purposes as provided in G.S. 115C-12(9)c1., 115C-218.65, and 115C-238.66.

16 ~~(d) Calculation of the School Performance Scores and Grades.—Grades for School~~
17 ~~Achievement and School Growth. – The State Board of Education shall use EVAAS to~~
18 ~~calculate the school performance score by adding the school achievement score, as provided in~~
19 ~~subsection (b) of this section, and the school growth score, as provided in subsection (c) of this~~
20 ~~section, earned by a school. The school achievement score shall account for eighty percent~~
21 ~~(80%), and the school growth score shall account for twenty percent (20%) of the total sum. If~~
22 ~~a school has met expected growth and inclusion of the school's growth score reduces the~~
23 ~~school's performance score and grade, a school may choose to use the school achievement~~
24 ~~score solely to calculate the performance score and grade. For all schools, the total school~~
25 ~~performance score for school achievement, as provided in subsection (b) of this section, and the~~
26 ~~score for school growth, as provided in subsection (c) of this section, shall each be converted~~
27 ~~by the State Board of Education to a 100-point scale and used to determine at two separate~~
28 ~~school performance gradegrades, one for school achievement and one for school growth, based~~
29 ~~on the following scale:~~

- 30 (1) A ~~school performance~~ score of at least 90 is equivalent to ~~an overall~~ a school
31 performance grade of A.
32 (2) A ~~school performance~~ score of at least 80 is equivalent to ~~an overall~~ a school
33 performance grade of B.
34 (3) A ~~school performance~~ score of at least 70 is equivalent to ~~an overall~~ a school
35 performance grade of C.
36 (4) A ~~school performance~~ score of at least 60 is equivalent to ~~an overall~~ a school
37 performance grade of D.
38 (5) A ~~school performance~~ score of less than 60 ~~points~~ is equivalent to ~~an overall~~
39 a school performance grade of F.

40 (e) Elementary and Middle School Reading and Math Achievement Scores. – For
41 schools serving students in kindergarten through eighth grade, the school achievement scores in
42 reading and mathematics, respectively, shall be reported separately on the annual school report
43 card provided under G.S. 115C-12(9)c1., 115C-218.65, and 115C-238.66.

44 (f) Indication of Growth. – In addition to awarding the overall school scores for
45 ~~achievement, growth, and performance and the performance grade, achievement and growth~~
46 ~~and associated performance grades, using EVAAS, the State Board shall designate that a school~~
47 ~~has met, exceeded, or has not met expected growth. The designation of student growth shall be~~
48 ~~clearly displayed in the annual school report card provided under G.S. 115C-12(9)c1.,~~
49 ~~115C-218.65, and 115C-238.66."~~

50 **SECTION 4.** G.S. 115C-218.65 reads as rewritten:

51 **"§ 115C-218.65. North Carolina School Report Cards.**

1 A charter school shall ensure that the report card issued for it by the State Board of
2 Education receives wide distribution to the local press or is otherwise provided to the public. A
3 charter school shall ensure that the ~~overall~~-school performance ~~seorescores~~ and ~~grade~~grades
4 earned by the charter school for the current and previous four school years is prominently
5 displayed on the school Web site. If a charter school is awarded a grade of D or F, the charter
6 school shall provide notice of the grade in writing to the parent or guardian of all students
7 enrolled in that school."

8 **SECTION 5.** G.S. 115C-238.66(11) reads as rewritten:

9 "(11) North Carolina School Report Cards. – A regional school shall ensure that
10 the report card issued for it by the State Board of Education receives wide
11 distribution to the local press or is otherwise provided to the public. A
12 regional school shall ensure that the ~~overall~~-school performance ~~seorescores~~
13 and ~~grade~~grades earned by the regional school for the current and previous
14 four school years is prominently displayed on the school Web site. If a
15 regional school is awarded a grade of D or F, the regional school shall
16 provide notice of the grade in writing to the parent or guardian of all students
17 enrolled in that school."

18 **SECTION 6.** Notwithstanding G.S. 115C-83.15(d), as amended by this act, for the
19 2014-2015 school year only, for all schools, the score for school achievement and the score for
20 school growth shall each be converted by the State Board of Education to a 100-point scale and
21 used to determine two separate school performance grades, one for school achievement and one
22 for school growth, based on the following scale:

- 23 (1) A score of at least 85 is equivalent to a school performance grade of A.
- 24 (2) A score of at least 70 is equivalent to a school performance grade of B.
- 25 (3) A score of at least 55 is equivalent to a school performance grade of C.
- 26 (4) A score of at least 40 is equivalent to a school performance grade of D.
- 27 (5) A score of less than 40 is equivalent to a school performance grade of F.

28 **SECTION 7.** This act is effective when it becomes law.