

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

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SENATE BILL 689
House Committee Substitute Favorable 6/30/09

Short Title: Modify DPI Reptg. Reqts./Bldg. Code/High Sc. (Public)

Sponsors:

Referred to:

March 24, 2009

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY THE REPORTING REQUIREMENTS FOR THE DEPARTMENT OF
3 PUBLIC INSTRUCTION AND THE STATE BOARD OF EDUCATION AND TO
4 CLARIFY THE LAW REGARDING BUILDING CODE STANDARDS FOR
5 BUILDINGS USED BY HIGH SCHOOL STUDENTS ATTENDING CLASSES ON
6 COLLEGE OR UNIVERSITY CAMPUSES.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.(a)** Section 7.17 of S.L. 2007-323 is repealed.

9 **SECTION 1.(b)** Section 7.8 of S.L. 2008-107 reads as rewritten:

10 **"SECTION 7.8.** The State Board of Education shall allot funds for mentoring services to
11 local school administrative units based on the highest number of employees in the preceding
12 three school years who (i) are paid with State, federal, or local funds and (ii) are either teachers
13 paid on the first or second steps of the teacher salary schedule or instructional support
14 personnel paid on the first step of the instructional support personnel salary schedule.

15 Local school administrative units shall use these funds to provide mentoring support to
16 eligible employees in accordance with a plan approved by the State Board of Education. The
17 plan shall include information on how all mentors in the local school administrative unit will be
18 adequately trained to provide mentoring support. The State Board of Education shall report to
19 the Joint Legislative Education Oversight Committee prior to January 15 of each year on the
20 use of funds for mentoring services. The report shall include, at a minimum, the impact of each
21 unit's mentoring program on teacher retention and how all mentors in the unit are trained."

22 **SECTION 2.** Section 7.22 of S.L. 2004-124 is repealed.

23 **SECTION 3.** G.S. 115C-238.55 reads as rewritten:

24 **"§ 115C-238.55. Evaluation of programs.**

25 The State Board of Education and the governing Boards shall evaluate the success of
26 students in programs approved under this Part. Success shall be measured by high school
27 retention rates, high school completion rates, high school dropout rates, certification and
28 associate degree completion, admission to four-year institutions, postgraduation employment in
29 career or study-related fields, and employer satisfaction of employees who participated in and
30 graduated from the programs. ~~Beginning October 15, 2005, and annually thereafter, the~~ The
31 Boards shall jointly report by January 15 of each year to the Joint Legislative Education
32 Oversight Committee on the evaluation of these programs. If, by October 15, 2006, the Boards
33 ~~determine any or all of these programs have been successful, they shall jointly develop a~~
34 ~~prototype plan for similar programs that could be expanded across the State. This plan shall be~~
35 ~~included in their report to the Joint Legislative Education Oversight Committee that is due by~~
36 ~~October 15, 2007."~~

37 **SECTION 4.** G.S. 115C-12 reads as rewritten:



1 **"§ 115C-12. Powers and duties of the Board generally.**

2 The general supervision and administration of the free public school system shall be vested
3 in the State Board of Education. The State Board of Education shall establish policy for the
4 system of free public schools, subject to laws enacted by the General Assembly. The powers
5 and duties of the State Board of Education are defined as follows:

6 ...

7 (21) Duty to Monitor Acts of School Violence. – The State Board of Education
8 shall monitor and compile an annual report on acts of violence in the public
9 schools. The State Board shall adopt standard definitions for acts of school
10 violence and shall require local boards of education to report them to the
11 State Board in a standard format adopted by the State Board. The State
12 Board shall submit its report on acts of violence in the public schools to the
13 Joint Legislative Education Oversight Committee by March 15 of each year.

14 ...

15 (27) Reporting Dropout Rates, Suspensions, Expulsions, and Alternative
16 Placements. – The State Board shall report ~~annually by March 15 of each~~
17 year to the Joint Legislative Education Oversight Committee ~~and the~~
18 ~~Commission on Improving the Academic Achievement of Minority and~~
19 ~~At Risk Students~~ on the numbers of students who have dropped out of
20 school, been suspended, been expelled, or been placed in an alternative
21 program. The data shall be reported in a disaggregated manner and be
22 readily available to the public. The State Board shall not include students
23 that have been expelled from school when calculating the dropout rate. The
24 Board shall maintain a separate record of the number of students who are
25 expelled from school.

26"

27 **SECTION 5.** G.S. 116-43.15 reads as rewritten:

28 **"§ 116-43.15. Use of college or university facilities by public school students pursuant to**
29 **cooperative programs.**

30 The existing facilities of any constituent institution of The University of North Carolina and
31 the existing facilities of any private college or university licensed in accordance with
32 G.S. 116-15 that comply with ~~applicable State, county, and local fire codes~~ the North Carolina
33 State Building Code and applicable local ordinances for those facilities may be used without
34 modification for public school students in joint or cooperative programs such as middle or early
35 college programs and dual enrollment programs. Designs for new facilities of any constituent
36 institution of The University of North Carolina and new facilities of any private college or
37 university licensed in accordance with G.S. 116-15 that comply with the North Carolina State
38 Building Code and applicable local ordinances for those facilities may be used without
39 modification for public school students in joint or cooperative programs such as middle or early
40 college programs and dual enrollment programs.

41 For the purpose of establishing Use and Occupancy Classifications, these programs shall be
42 considered 'Business – Group B' in the same manner as other college and university uses."

43 **SECTION 6.** Section 7.10 of S.L. 2003-284 is repealed.

44 **SECTION 7.** This act is effective when it becomes law.