

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2009

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SENATE DRS35224-LE-186 (3/10)

Short Title: Modify DPI/SBE Reporting Requirements. (Public)

Sponsors: Senator Stevens.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO MODIFY THE REPORTING REQUIREMENTS FOR THE DEPARTMENT OF  
PUBLIC INSTRUCTION AND THE STATE BOARD OF EDUCATION.

The General Assembly of North Carolina enacts:

**SECTION 1.(a)** Section 7.17 of S.L. 2007-323 is repealed.

**SECTION 1.(b)** Section 7.8 of S.L. 2008-107 reads as rewritten:

**"SECTION 7.8.** The State Board of Education shall allot funds for mentoring services to local school administrative units based on the highest number of employees in the preceding three school years who (i) are paid with State, federal, or local funds and (ii) are either teachers paid on the first or second steps of the teacher salary schedule or instructional support personnel paid on the first step of the instructional support personnel salary schedule.

Local school administrative units shall use these funds to provide mentoring support to eligible employees in accordance with a plan approved by the State Board of Education. The plan shall include information on how all mentors in the local school administrative unit will be adequately trained to provide mentoring support. The State Board of Education shall report to the Joint Legislative Education Oversight Committee prior to January 15 of each year on the use of funds for mentoring services. The report shall include, at a minimum, the impact of each unit's mentoring program on teacher retention and how all mentors in the unit are trained."

**SECTION 2.** Section 7.22 of S.L. 2004-124 is repealed.

**SECTION 3.** G.S. 115C-238.55 reads as rewritten:

**"§ 115C-238.55. Evaluation of programs.**

The State Board of Education and the governing Boards shall evaluate the success of students in programs approved under this Part. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, postgraduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the programs. ~~Beginning October 15, 2005, and annually thereafter, the~~ The Boards shall jointly report by January 15 of each year to the Joint Legislative Education Oversight Committee on the evaluation of these programs. ~~If, by October 15, 2006, the Boards determine any or all of these programs have been successful, they shall jointly develop a prototype plan for similar programs that could be expanded across the State. This plan shall be included in their report to the Joint Legislative Education Oversight Committee that is due by October 15, 2007.~~"

**SECTION 4.** G.S. 115C-12 reads as rewritten:

**"§ 115C-12. Powers and duties of the Board generally.**



1 The general supervision and administration of the free public school system shall be vested  
2 in the State Board of Education. The State Board of Education shall establish policy for the  
3 system of free public schools, subject to laws enacted by the General Assembly. The powers  
4 and duties of the State Board of Education are defined as follows:

5 ...

6 (21) Duty to Monitor Acts of School Violence. – The State Board of Education  
7 shall monitor and compile an annual report on acts of violence in the public  
8 schools. The State Board shall adopt standard definitions for acts of school  
9 violence and shall require local boards of education to report them to the  
10 State Board in a standard format adopted by the State Board. The State  
11 Board shall submit its report on acts of violence in the public schools to the  
12 Joint Legislative Education Oversight Committee by March 15 of each year.

13 ...

14 (27) Reporting Dropout Rates, Suspensions, Expulsions, and Alternative  
15 Placements. – The State Board shall report ~~annually~~ by March 15 of each  
16 year to the Joint Legislative Education Oversight Committee ~~and the~~  
17 ~~Commission on Improving the Academic Achievement of Minority and~~  
18 ~~At Risk Students~~ on the numbers of students who have dropped out of  
19 school, been suspended, been expelled, or been placed in an alternative  
20 program. The data shall be reported in a disaggregated manner and be  
21 readily available to the public. The State Board shall not include students  
22 that have been expelled from school when calculating the dropout rate. The  
23 Board shall maintain a separate record of the number of students who are  
24 expelled from school.

25 ...."

26 **SECTION 5.** Section 7.10 of S.L. 2003-284 is repealed.

27 **SECTION 6.** This act is effective when it becomes law.